

savings and say go do it, our opinion was to develop a plan on how to do it. Hence that's how the bill got in the package. Arguably you don't need the bill. You just save the money and be blind to how to do it. I don't think that's a responsible thing to do. I think if you're going to show the savings, you ought to develop a plan on how to do it. Though it could be argued that 643 by itself is not absolutely necessary, I would agree if you're going to save a half million dollars for the School for the Deaf, 643 makes...

SPEAKER BAACK: One minute.

SENATOR MOORE: ...sense in developing the methodology in how you're going to achieve that.

SENATOR WITHEM: Okay. But, by the same token, leadership from the Department of Education could serve the same function, or just the fact that the appropriations bill passes with the money lopped off would give thinking people the indication that they probably need to do something to prepare themselves for that eventuality. But you chose to put 643 as a more up front methodology of...of getting that plan in place?

SENATOR MOORE: Yes, and I...

SENATOR WITHEM: Okay.

SENATOR MOORE: ...and I think you need some statutory change to close the school, but I could be wrong there.

SPEAKER BAACK: Thank you, Senator Withem. Senator Pedersen.

SENATOR PEDERSEN: Mr. President, members of the Legislature, I've got a couple of concerns. I'd like to ask Senator Rasmussen a question, if she'd yield please.

SPEAKER BAACK: Senator Rasmussen.

SENATOR RASMUSSEN: Yes.

SENATOR PEDERSEN: Senator Rasmussen, is the study group and this bill do the same thing?

SENATOR RASMUSSEN: The study group that exists right now that's been app...